

DEPARTMENT OF SOCIOLOGY
COURSE CURRICULUM & MARKING SCHEME

B.A. V, VI, VII, VIII Semester
SOCIOLOGY

(Based on Choice Based Credit System)

SESSION : 2025-26



ESTD : 1958

GOVT. V.Y.T. PG AUTONOMOUS COLLEGE,
DURG, 491001 (C.G.)

(Former Name – Govt. Arts & Science College, Durg)

NAAC Accredited Grade A⁺, College with CPE - Phase III (UGC), STAR COLLEGE (DBT)

Phone : 0788-2212030

Website - www.govtsciencecollegedurg.ac.in, Email – autonomousdurg2013@gmail.com

GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM

DEPARTMENT OF- SOCIOLOGY

COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

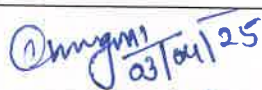

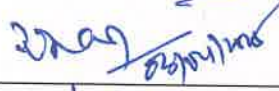
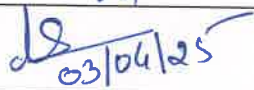

Program:		Class: B.A. Semester V	Session:2025-26
1	Course Code	BSL 05	
2	Course Title	FOUNDATION OF SOCIOLOGICAL THOUGHTS	
3	Course Type	CORE COURSE (DSC)	
4	Course Learning Outcome (CLO)	This Course will enable the students to: <ul style="list-style-type: none"> • Student will be able to understand the concept of sociological thoughts. • Student can understand about the class struggle and bureaucracy . • Understand the action theory and super organic evolution. • To understand the theory of leisure class. • To understand by the reference groupe. 	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	<ul style="list-style-type: none"> • अगस्त कांटे : तीन स्तरों का नियम, प्रत्यक्षवाद, विज्ञानों का संस्तरण। • दुर्खिम : सामाजिक एकता, श्रम विभाजन और आत्महत्या। • August Comte: The law of three stages, positivism, Hierarchy of science. • Durkheim: social solidarity, division of labor and suicide. 	12
II	<ul style="list-style-type: none"> • कार्ल मार्क्स : द्वैतात्मक भौतिकवाद, वर्ग संघर्ष और अतिरिक्त मूल्य। • मैक्स वेबर : नौकरशाही, प्राधिकार, प्रोटेस्टेंट नैतिकता और पूंजीवाद का भावना। • Karl marx : dialectic materialism, class struggle and surplus value. • Max weber : bureaucracy, authority and the protestant ethics and the spirit of capitalism. 	12
III	<ul style="list-style-type: none"> • पैरेटो : अभिजात वर्ग का परिभ्रमण, तार्किक और अतार्किक क्रिया। • स्पेन्सर : सामाजिक डार्विनवाद, सामाजिक उदविकास। • Pareto: circulation of elite, and logical and non logical action. • Spencer: social Darwinism, social evolution. 	12
IV	<ul style="list-style-type: none"> • थर्स्टीन वेबलेन : अभिजात वर्ग का सिद्धान्त, सामाजिक परिवर्तन का सिद्धांत। • आर. के. मर्टन : प्रकार्यवाद और संदर्भ समूह • Thorstein Veblen : The Theory of Leisure Class, Theory of Social Change. • R.K. Morton : Functionalism and Reference Group. 	12
V	<ul style="list-style-type: none"> • भारत में सामाजशास्त्रीय विचारों का विकास। • महात्मा गांधी : अहिंसा, सत्याग्रह, ट्रस्टीशीप। • राधा कमल मुकर्जी : मूल्य की अवधारणा। • Development of Sociological Thoughts In India. • Mahatma Gandhi : Ahinsha, Satyagraha, and Trustyship. • Radha Kamal Mukhrjee : The Concept of Value. 	12

Name & Signature of Members of Board of Studies

NAME	SIGNATURE
Chairperson/H.O. D Dr. Elizabeth Bhagat	
Departmental Members Dr. Reena Tamrakar Shalini meshram	
Subject Expert – Dr. Amarnath Sharma	
Subject Expert – Smt. Lalita Sahu	
V.C. - Nominee – Dr.L.S.Gajpal	online mode
Industry Representative – Arun Kumar Sahu	
Ex. Student – Akhilesh Kumar Verma	
Faculty Of Other Dept.- Dr. Rachita Shrivastava	

PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

TEXT BOOKS Recommended :

Dr.gopal Krishna agrawal.1960,social research method. Sahitya bhawan publication.

Ram ahuja. Method of social research. Rawat publication.

C.r. Kothari, research methodology: method and techniques, new age publication.

Reference Books:

1. Barees.H.E. : introduction to the sociology , Chicago the university of Chicago press 1959.
2. Coser. Levis. A : master of sociological thoughts, new york Harcourt brace javanovich 1979.
3. Singh yogendra: indian sociological : social conditioning and emerging friends. New delhi vistaar 1986.
4. Zeitling irving-(indian edition) rethinking sociological : A critique contemporary theory , Jaipur rawl 1999.

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)

<http://www.swayamprabha.gov.in/index.php>

<http://vidyamidra.inflibnet.ac.in/index.php>

<http://epgp.inflibnet.ac.in/home/viewsubject>

PART D: ASSESSMENT AND EVALUATION

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Comprehensive Evaluation (CCE): 20 Marks

Semester End Exam (SEE): 80 Marks

Internal Assessment:

Continuous Comprehensive Evaluation (CCE)

Internal Test of 20 Marks each and Assignment of 20 Marks

Semester End Exam (SEE)

Pattern -FOUR Questions (A, B, C, D) from each Unit

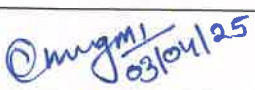


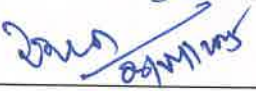
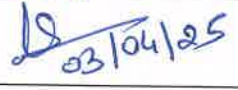

Question - A & B: (Compulsory) Very short answer type (02 each) 04 x 5 = 20 Marks

Question - C: Short answer type question 05 x 5 = 25 Marks

Question -D: Long answer type question 07 x 5 = 35 Marks

Total = 80 Marks

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DEPARTMENT OF- SOCIOLOGY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

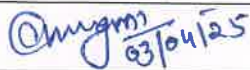

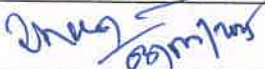

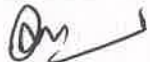
Program:		Class: B.A.	Semester V	Session:2025-26
1	Course Code	BSE 05		
2	Course Title	ENVIRONMENTAL SOCIOLOGY		
3	Course Type	(DSE)A)		
4	Course Learning Outcome (CLO)	This Course will enable the students to: <ul style="list-style-type: none"> • Student understands the concept environmental sociology. • Understand the approaches of sociology. • Understand the environmental issue. • Student understands the environmental policy. • To understand the environmental movement. 		
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation	
6	Total Marks	Maximum Marks :100		Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	TOPICS (Course Contents)	No. of Periods
I	<ul style="list-style-type: none"> • पर्यावरण समाजशास्त्र की अवधारणा। • प्रकृति एवं महत्व। • प्रभाव। • Concept of Environmental Sociology. • Nature and Scope. • Impact. 	12
II	<ul style="list-style-type: none"> • सामाजिक पारिस्थितिक • पारिस्थितिक आधुनिकीकरण • राजनीतिक पारिस्थितिक • Social Ecology • Ecological Modernization. • Political Ecology 	12
III	<ul style="list-style-type: none"> • एंथ्रोपोजेन और जलवायु परिवर्तन। • प्रदूषण • मृदा परिवर्तन। • Anthropocene and Climate Change. • Pollution. • Soil changes. 	12
IV	<ul style="list-style-type: none"> • भारत में पर्यावरण नीति : भूमि, जल, रसायन। • Environmental Policy in India : Land, Water chemical. 	12
V	<ul style="list-style-type: none"> • वन आधारित आन्दोलन : चिपको आन्दोलन। • जल आधारित आन्दोलन : नर्मदा। • भूमि आधारित आन्दोलन : खनन विरोधी और बीज। • Forest based movement- Chipko. • Water based movement-Narmada. • Land Based Movement-Anti-Mining and Seed. 	12

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Ex. Student – Akhilesh Kumar Verma	
Faculty Of Other Dept.- Dr. Rachita Shrivastava	

PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

TEXT BOOKS Recommended :

Vandana shiva, ecology and politics of survival, sage publication.

Erach bharucha, enviorenmental studies, orient blackswan.

Reference Books:

1. Vandana shiva, staying Alive, kali for woman.
2. Ramcharan guha and mahadev gadgil, ecology and equity, oxford university press.
3. Mahesh rangrajan, environmental issue in india , pearson education.

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)

<http://www.swayamprabha.gov.in/index.php>

<http://vidyamidra.inflibnet.ac.in/index.php>

<http://epgp.inflibnet.ac.in/home/viewsubject>

PART D: ASESSMENT AND EVALUATION

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Comprehensive Evaluation (CCE): 20 Marks

Semester End Exam (SEE): 80 Marks

Internal Assessment:

Continuous Comprehensive Evaluation (CCE)

Internal Test of 20 Marks each and Assignment of 20 Marks

Semester End Exam (SEE)

Pattern -FOUR Questions (A, B, C, D) from each Unit




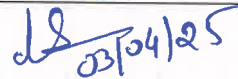

Question - A & B: (Compulsory) Very short answer type (02 each) 04 x 5 = 20 Marks

Question - C: Short answer type question 05 x 5 = 25 Marks

Question -D: Long answer type question 07 x 5 = 35 Marks

Total = 80 Marks

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DEPARTMENT OF- SOCIOLOGY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:				Class: B.A.	Semester V	Session:2025-2026
1	Course Code	BSE 05				
2	Course Title	SOCIOLOGY OF EVERY DAY LIFE				
3	Course Type	(DSE B)				
4	Course Learning Outcome (CLO)	This Course will enable the students to: <ul style="list-style-type: none"> • Student will be able to learn to look at familiar word from a new perspective. • Students will be able to understand how social world are constructed. . • Students will be able to communicate effectively in written and oral formats. • Students will be able to understand the culture in every day life. • Student will be understand by the friendship and habits 				
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation			
6	Total Marks	Maximum Marks :100			Minimum Passing Marks:40	

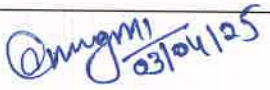


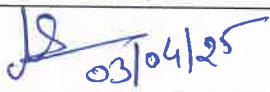

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	TOPICS (Course Contents)	No. of Periods
I	<ul style="list-style-type: none"> • समाजशास्त्र सामाजिक सम्पर्क और आवश्यकता के अध्ययन के रूप में। • दैनिक जीवन : अर्थ, अध्ययन की आवश्यकता। • आदतों, प्रथाओं और रीति रिवाजों की स्थापना में समाजीकरण की भूमिका • इरविन गोफमैन और एन्थोनी गिडिंग्स का योगदान। • Sociology as a study of social interaction and its need. • Everyday life .meaning ,need of study. • Role of socialization in establishing habits ,practices and customs. • Contribution of Ervin Goffman and Anthony Giddings. 	12
II	<ul style="list-style-type: none"> • स्थापित प्रथाओं के रूप में सामाजिक संस्था रीति रिवाज और तत्व। • दैनिक जीवन की चुनौतियां एवं समस्याएं। • स्थिति की परिभाषा एवं प्रकार (डब्ल्यू.आई. थॉमस) • Social institution as Established practices; custom and elements • Challenges and problem of everyday life • Definition of Situation(W.I Thomas's principle) 	12
III	<ul style="list-style-type: none"> • स्वयं का प्रतिबिम्ब :आवधारणा एवं स्वयं की समझ का महत्व • व्यक्ति और समाज के बीच संबंध • स्वयं और पहचान के निर्माण में सोशल मीडिया की भूमिका • The looking Glass self • Relation between individual and society. • Role of social media in construction of self and identity 	12

IV	<ul style="list-style-type: none"> • संस्कृति, अवधारणा प्रकार • प्रबल संस्कृति, लोक संस्कृति की अवधारणा एवं महत्व • दैनिक जीवन में मास मीडिया का प्रभाव • वैश्वीकरण और सांस्कृतिक प्रसार • culture Definition types. • High culture popular culture recorded culture , lived culture. • mass media in everyday life. • globalization and cultural diffusion. 	12
V	<ul style="list-style-type: none"> • वर्ग और लिंग आधारित मित्रता • आदतें और मित्रता • Classes and Gendered friendship • Habitus and friendship 	12

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Faculty Of Other Dept.- Dr. Rachita Shrivastava	

PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

TEXT BOOKS Recommended :

p.l. burger: invitation to sociology.

Steew brush : sociology a very short introduction

Levis coser : masters of sociology thoughts.

Reference Books:

4. Vandana shiva, staying Alive, kali for woman.
5. Ramcharan guha and mahadev gadgil, ecology and equity, oxford university press.
6. Mahesh rangrajan, environmental issue in india , pearson education.

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<http://vidyamidra.inflibnet.ac.in/index.php>

<http://epgp.inflibnet.ac.in/home/viewsubject>

PART D: ASESSMENT AND EVALUATION

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Comprehensive Evaluation (CCE): 20 Marks

Semester End Exam (SEE): 80 Marks

Internal Assessment:

Continuous Comprehensive Evaluation (CCE)

Internal Test of 20 Marks each and Assignment of 20 Marks

Semester End Exam (SEE)

Pattern -FOUR Questions (A, B, C, D) from each Unit

Question - A & B: (Compulsory) Very short answer type (02 each) 04 x 5 = 20 Marks

Question - C: Short answer type question

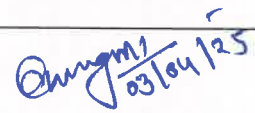


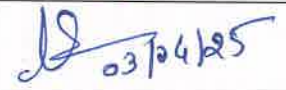
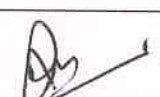
05 x 5 = 25 Marks Question -D: Long answer

type question

07 x 5 = 35 Marks

Total = 80 Marks

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MAX MARKS-50

PRACTICLE

Prepare a project report in case study on any one NGO.

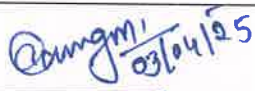




OBJECTIVES : To helps develops sociological skills amongst student.

COURSE OUTCOMES : Development of basic understanding of Tribal society.

LIST OF REFERENCE BOOKS: -

1. Bruce,c., and margrate m. (1993). Approaches to social research. New york: oxford university press.
2. Goode. And hatt.(1952). Method in social research investigation London: heineman. Printee hall.
3. Younge.p.v. (1977). Scientific social survey and research. Prentice hall of india. New delhi.

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PART A: INTRODUCTION

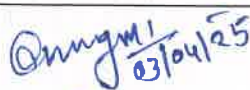
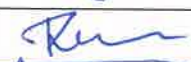

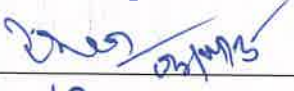
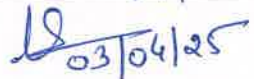

Program:		Class: B.A.	Semester VI	Session:2025-2026
1	Course Code	BSE06		
2	Course Title	METHOD OF SOCIAL RESEARCH		
3	Course Type	CORE COURSE (DSC)		
4	Course Learning Outcome (CLO)	This Course will enable the students to: <ul style="list-style-type: none"> Students understand the concept of social research. Students understand the qualitative research. To understand the research design. To understand the tools and techniques. Students understand the use of social statistics. 		
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation	
6	Total Marks	Maximum Marks :100		Minimum Passing Marks:40

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	<ul style="list-style-type: none"> सामाजिक अनुसंधान : अर्थ, विशेषता और महत्व, वैज्ञानिक विधि और उपकल्पना। Social Research: Meaning, Characteristic and Significance, Scientific Method, Hypothesis. 	12
II	<ul style="list-style-type: none"> गुणात्मक अनुसंधान : नृजाति विज्ञान, अवलोकन, एकल विषय अध्ययन, अन्तर्वस्तु विश्लेषण। Qualitative Research: Ethnography, Observation, Case Study, Content Analysis. 	12
III	<ul style="list-style-type: none"> अनुसंधान डिजाइन : अन्वेषणात्मक, वर्णनात्मक, व्याख्यात्मक, प्रयोगात्मक और निदनात्मक। Research Design: Exploratory, Descriptive, Explanatory, Experimental and Diagnostic. 	12
IV	<ul style="list-style-type: none"> समाजिक अनुसंधान के उपकरण और तकनीक :सामाजिक सर्वेक्षण, निदर्शन, प्रश्नावली, साक्षात्कार अनुसूची और साक्षात्कार निर्देशिका। Tools and Techniques of Social Research: Social Survey, Sampling, Questionnaire, Interview-Schedule and Interview-Guide. 	12
V	<ul style="list-style-type: none"> सामाजिक सांख्यिकी : अर्थ, महत्व एवं सीमाएँ, रेखांकन, आरेख एवं प्रवृत्ति के माप- माध्य, बहुलक, माध्यिका, सह-संबंध, सामाजिक अनुसंधान में कम्प्युटर की भूमिका। Social Statistic: Meaning, Importance And Limitation, Graphs, Diagrams And Measure Of Tendency – Mean , Mode , Medium, Co-Relation, Use Of Computer In Social Research. 	12

Name & Signature of Members of Board of Studies

NAME	SIGNATURE
Chairperson/H.O. D Dr. Elizabeth Bhagat	
Departmental Members Dr. Reena Tamrakar Shalini meshram	 
Subject Expert – Dr. Amarnath Sharma	
Subject Expert – Smt. Lalita Sahu	
V.C. - Nominee – Dr.L.S.Gajpal	online mode
Industry Representative – Arun Kumar Sahu	
Ex. Student – Akhilesh Kumar Verma	
Faculty Of Other Dept.- Dr. Rachita Shrivastava	

PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

TEXT BOOKS Recommended :

Dr.gopal Krishna agrawal, 1960, social research method, sahitya bhawan publication, new delhi.

Ram ahuja; method of social research, rawat publication.

Reference Books:

4. Bruce,c., and margrate m. (1993). Approaches to social research. New york: oxford university press.

5. Goode. And hatt.(1952). Method in social research investigation London: heineman. Printee hall.

6. Younge.p.v. (1977). Scientific social survey and research. Prentice hall of india. New delhi.

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)

<http://www.swayamprabha.gov.in/index.php>

<http://vidyamidra.inflibnet.ac.in/index.php>

<http://epgp.inflibnet.ac.in/home/viewsubject>

PART D: ASSESSMENT AND EVALUATION

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Comprehensive Evaluation (CCE): 20 Marks

Semester End Exam (SEE): 80 Marks

Internal Assessment:

Continuous Comprehensive Evaluation (CCE)

Internal Test of 20 Marks each and Assignment of 20 Marks

Semester End Exam (SEE)

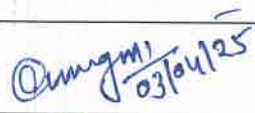
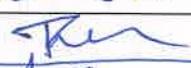

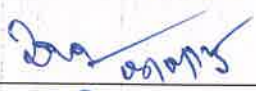
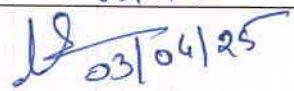

Pattern -FOUR Questions (A, B, C, D) from each Unit

Question - A & B: (Compulsory) Very short answer type (02 each) 04 x 5 = 20 Marks

Question - C: Short answer type question 05 x 5 = 25 Marks Question -D: Long answer type question 07 x 5 = 35 Marks

Total = 80 Marks

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GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF- SOCIOLOGY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: B.A.	Semester VI	Session:2025-2026
1	Course Code	BSE 06		
2	Course Title	ETHNOGRAPHIES		
3	Course Type	(DSE A)		
4	Course Learning Outcome (CLO)	This Course will enable the students to: <ul style="list-style-type: none"> • This course encourages the student to read the ethnographic text. • To understand the fundamental of ethnography. • To understand the ethnography cases. • To understand the ethnography practices. • Student will understand the style of ethnography. 		
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation	
6	Total Marks	Maximum Marks :100		Minimum Passing Marks:40

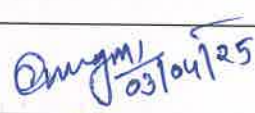
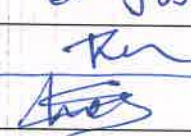

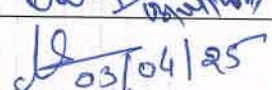
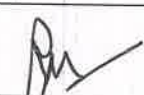
PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	<ul style="list-style-type: none"> • नृजाति विज्ञान की अवधारणा। • प्रकृति एवं महत्व। • नृजाति विज्ञान और समाजशास्त्र का संबंध। • Concept of ethnography • Nature and scope. • Relation between ethnographies and sociology. 	12
II	<ul style="list-style-type: none"> • औपनिवेशिक नृजातिविज्ञान। • शास्त्रीय नृजाति विज्ञान। • भारतीय नृजाति विज्ञान। • वैश्विक नृजाति विज्ञान। • Colonial Ethnography • Classical Ethnography • Indian Ethnography • Global Ethnography 	12
III	<ul style="list-style-type: none"> • समोआ में व्यस्कता का आगमन – एम. मीड. • कुर्गों के बीच धर्म और समाज – एम. एन. श्रीनिवासन। • सडक किनारे का समाज – डब्लु. एफ. व्हाइट। • Coming of Age in Samoa- M. Mead • Religion and Society among the Coorgs- M.N. Srinivas • Street Corner Society-W.F.whyte 	12

IV	<ul style="list-style-type: none"> • नृवंशविज्ञान करने पर बहस। • नृवंशविज्ञान की नारीवादी आलोचनाएँ। • Debates on doing ethnography • Feminist critiques to ethnography 	12
V	<ul style="list-style-type: none"> • वैज्ञानिक नृवंशविज्ञान। • व्याख्यात्मक नृवंशविज्ञान। • नैतिकता और नृवंशविज्ञान। • Scientific Ethnography • Interpretative Ethnography • Ethics And Ethnography 	12

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Subject Expert – Smt. Lalita Sahu	
V.C. - Nominee – Dr.L.S.Gajpal	Online mode
Industry Representative – Arun Kumar Sahu	
Ex. Student – Akhilesh Kumar Verma	
Faculty Of Other Dept.- Dr. Rachita Shrivastava	

PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

TEXT BOOKS Recommended :

M.N. srinivas, The remembered, village. 1976. oxford university press.

Gordon methew ,ghetto at the center of the world, chungking mansion, hongkong.

Reference Books:

1.Elizabeth Ewart; space and society in central brazil: a panara ethnography.

2.w. hughey; nationalist, antiracists and the shared meaning of race; 2012 ;standford university press.

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)

<http://www.swayamprabha.gov.in/index.php>

<http://vidyamitra.inflibnet.ac.in/index.php>

<http://epgp.inflibnet.ac.in/home/viewsobject>

PART D: ASSESSMENT AND EVALUATION

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Comprehensive Evaluation (CCE): 20 Marks

Semester End Exam (SEE): 80 Marks

Internal Assessment:

Continuous Comprehensive Evaluation (CCE)

Internal Test of 20 Marks each and Assignment of 20 Marks

Semester End Exam (SEE)

Pattern -FOUR Questions (A, B, C, D) from each Unit

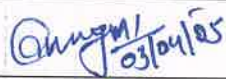


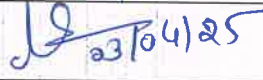
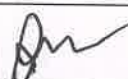
Question - A & B: (Compulsory) Very short answer type (02 each) 04 x 5 = 20 Marks

Question - C: Short answer type question 05 x 5 = 25 Marks

Question -D: Long answer type question 07 x 5 = 35 Marks

Total = 80 Marks

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GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF- SOCIOLOGY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:			Class: B.A.	Semester VI	Session:2025-2026
1	Course Code	BSE 06			
2	Course Title	SOCIOLOGY OF RURAL LIFE IN INDIA			
3	Course Type	(DSE B)			
4	Course Learning Outcome (CLO)	This Course will enable the students to: <ul style="list-style-type: none"> Students will understand the myths and realities of village of India constructed by western. This course will make them to know about the changes in land. Tenure systems and consequences . The course will be enable student to appreciate the role of traditional social institutions and how they have respondent to forces of changes. This will make an inform analysis of various development programmes and challenges and encountered. Students will be understand the main Rural problems. 			
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation		
6	Total Marks	Maximum Marks :100		Minimum Passing Marks:40	

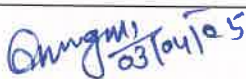


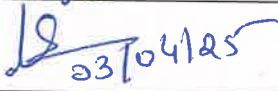

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
I	<ul style="list-style-type: none"> ग्रामीण निर्माण : वास्तविकता और मिथक (एम. एन. श्रीनिवास) कृषकों की सामाजिक संरचना : भूमि स्वामित्व प्रणाली (औपनिवेशिक काल): स्वतंत्रता के बाद भारतीय भूमि सुधार कानून। कृषि का व्यावसायीकरण : उद्देश्य एवं महत्व भूमि का सह-संशोधन : उद्देश्य एवं महत्व social construction of rural societies : myths and reality.(M.N. Srinivas). Agrarian social structure : land tenure system(colonial peroid); post independence Indian land reform law. Commercial of agriculture. Commodification of land 	12
II	<ul style="list-style-type: none"> ग्रामीण जाति एवं वर्ग संरचना की अवधारणा। पंचायती राज व्यवस्था एवं ग्रामीण राजनीति का प्रभाव। बाजार कारक-साप्ताहिक मेले, व्यापारिक जातियाँ, उभरते व्यापारिक वर्ग और मध्यस्थों की मुख्य भूमिका। जेण्डर एवं कृषि संबंध। Rural caste and class and class structure Gender and agrarian relations Impact of panchayati raj system and rural politics Factors in market – weekly fairs ,trading castes, emerging trading classes and key role of intermediaries 	12

III	<ul style="list-style-type: none"> • प्रेरित हस्तपेक्ष : पुरा (पी.यू.आर.ए.), मनरेगा। • स्वच्छ भारत अभियान : उद्देश्य एवं महत्व। • जल, भूमि के विकास का प्रयास : उद्देश्य एवं महत्व। • Induced intervention ; P.U.R.A,MANREGA, • SWACH BHARAT ABHIYAN • water and land development efforts 	12
IV	<ul style="list-style-type: none"> • जातिवाद एवं अंधविश्वास • मजदूरी की समस्या • दलीय राजनीति • सतत् ग्रामीण विकास की चुनौतियाँ • Challenges to sustainable rural development • Casteism • Factional politics • Natural calamities(Droughts and floods) 	12
V	<ul style="list-style-type: none"> • गरीबी और ऋणग्रस्तता • बाल श्रम • बेरोजगारी • प्रवास • Poverty and indebtedness • Child labour • Unemployment • migration 	12

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PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

TEXT BOOKS Recommended :

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Gordon methew, ghetto at the center of the world, chungking mansion, hongkong.

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PART D: ASSESSMENT AND EVALUATION

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Comprehensive Evaluation (CCE): 20 Marks

Semester End Exam (SEE): 80 Marks

Internal Assessment:

Continuous Comprehensive Evaluation (CCE)

Internal Test of 20 Marks each and Assignment of 20 Marks

Semester End Exam (SEE)

Pattern -FOUR Questions (A, B, C, D) from each Unit

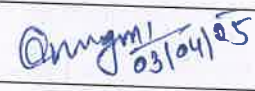

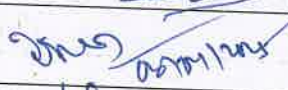
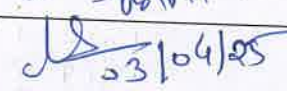
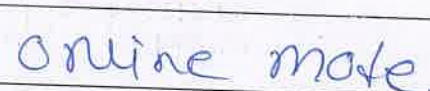

Question - A & B: (Compulsory) Very short answer type (02 each) $04 \times 5 = 20$ Marks

Question - C: Short answer type question $05 \times 5 = 25$ Marks

Question -D: Long answer type question $07 \times 5 = 35$ Marks

Total = 80 Marks

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FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF- SOCIOLOGY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: B.A.	Semester VII	Session:2025-2026
1	Course Code	BSE 07		
2	Course Title	URBAN SOCIOLOGY		
3	Course Type	CORE COURSE(DSC)		
4	Course Learning Outcome (CLO)	<p>This Course will enable the students to: Students will understand the myths and realities of village of India constructed by western. This course will make them to know about the changes in land. Tenure systems and consequences . The course will be enable student to appreciate the role of traditional social institutions and how they have respondent to forces of changes. This will make an inform analysis of various development programmes and challenges and encountered. Students will be understand the main Rural problems.</p>		
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation	
6	Total Marks	Maximum Marks :100		Minimum Passing Marks:40

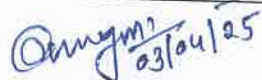
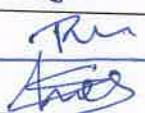
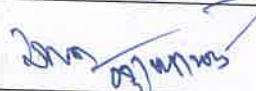
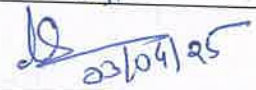
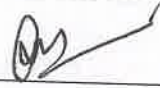
PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
UNIT – I INTRODUCING URBAN SOCIOLOGY शहरी समाजशास्त्र का परिचय	नगरीय समाजशास्त्र : प्रकृति और क्षेत्र नगरीयकरण और शहरीकरण शहर Urban sociology:nature and scope Urbanization and urbanism city	15
UNIT –II PERSPECTIVES IN URBAN SOCIOLOGY शहरी समाजशास्त्र का परिपेक्ष्य	पारिस्थितिक-स्थानिक राजनीतिक-आर्थिक नेटवर्क संस्कृति Ecological-spatial Political economy Network Cultural	15

UNIT – III MIGRATION, OCCUPATION AND SETTLEMENT प्रवासन, व्यवसाय और निपटान	प्रवास रोजगार गन्दी बस्ती पडोसी और सुरक्षापूर्ण समुदाय Migration Occupation Slum Neighborhood and gated communities	15
UNIT – IV CULTURAL POLITICS OF URBAN SPACE शहरी स्थान की सांस्कृतिक राजनीति	उपभोक्ता, संस्कृति और विलासी वर्ग जाति, वर्ग, जातियता और जेंडर Consumer, culture and leisure Caste, class, Ethnicity and gender	15

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V.C. - Nominee – Dr.L.S.Gajpal	Online mode
Industry Representative – Arun Kumar Sahu	
Ex. Student – Akhilesh Kumar Verma	
Faculty Of Other Dept.- Dr. Rachita Shrivastava	

PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

TEXT BOOKS Recommended :

M.N. srinivas, The remembered, village. 1976. oxford university press.

Gordon methew, ghetto at the center of the world, chungking mansion, hongkong.

Reference Books:

1. Elizabeth Ewart; space and society in central brazil: a panara ethnography.

2. w. hughey; nationalist, antiracists and the shared meaning of race; 2012 ; standford university press.

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)

<http://www.swayamprabha.gov.in/index.php>

<http://vidyamidra.inflibnet.ac.in/index.php>

<http://epgp.inflibnet.ac.in/home/viewsobject>

PART D: ASSESSMENT AND EVALUATION

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Comprehensive Evaluation (CCE): 20 Marks

Semester End Exam (SEE): 80 Marks

Internal Assessment:

Continuous Comprehensive Evaluation (CCE)

Internal Test of 20 Marks each and Assignment of 20 Marks

Semester End Exam (SEE)

Pattern -FOUR Questions (A, B, C, D) from each Unit

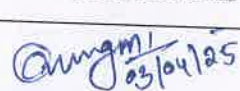


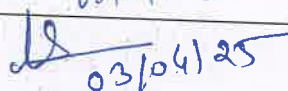
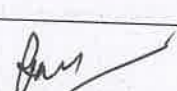
Question - A & B: (Compulsory) Very short answer type (02 each) $04 \times 5 = 20$ Marks

Question - C: Short answer type question $05 \times 5 = 25$ Marks

Question -D: Long answer type question $07 \times 5 = 35$ Marks

Total = 80 Marks

Name & Signature of Members of Board of Studies

NAME	SIGNATURE
Chairperson/H.O. D Dr. Elizabeth Bhagat	
Departmental Members Dr. Reena Tamrakar Shalini meshram	
Subject Expert – Dr. Amarnath Sharma	
Subject Expert – Smt. Lalita Sahu	
V.C. - Nominee – Dr.L.S.Gajpal	Online mode
Industry Representative – Arun Kumar Sahu	
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GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM

DEPARTMENT OF- SOCIOLOGY

COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: B.A.	Semester VII	Session:2025-2026
1	Course Code	BSE 07		
2	Course Title	PHILOSOPHICAL AND CONCEPTUAL FOUNDATION OF RESEARCH METHDOLOGY शोध पद्धति शास्त्र के दर्शन शास्त्रीय और अवधारणत्मक आधार		
3	Course Type	DSE A		
4	Course Learning Outcome (CLO)	This Course will enable the students to: Students will understand the social research. This course will make them to know about the research method The course will be enable student to know about the measurement of scaling. This will make an inform analysis of various tools and techniques Students will be understand the PROJECT		
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation	
6	Total Marks	Maximum Marks :100		Minimum Passing Marks:40

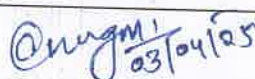


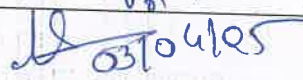

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
UNIT – I Philosophical Roots of Social Research सामाजिक अनुसन्धान की दर्शन शास्त्रीय आधार	<ul style="list-style-type: none"> Issues in the Theory of Epistemology - Forms and Types of knowledge, Validation of knowledge Positivism and It's Critique - Contributions of Comte, Durkheim and Popper. Methodological Perspective in Sociological Theory- Facts and Theory – Meaning, Definition and Their Relation Scientific Method – Meaning, Definition, Characteristics, Steps and its utility to the study of society ज्ञान मिमंषा के सिद्धांत में मुद्दे – ज्ञान के स्वरूप और प्रकार, ज्ञान का प्रमाणीकरण प्रत्यक्षवाद और उसकी समीक्षा – काम्टे, दुर्खिम और पापर का प्रत्यक्षवाद को योगदान समाजशास्त्रीय सिद्धांत में पद्धति शास्त्रीय परिपेक्ष्य – तथ्य और सिद्धांत- अर्थ, परिभाषा और आपसी सम्बन्ध वैज्ञानिक पद्धति- अर्थ, परिभाषा, विशेषताएँ, चरण और समाज के अध्ययन में उपयोगिता 	15

UNIT – II Conceptual Foundation अवधारणात्मक आधार	<ul style="list-style-type: none"> Type of Research Design - Exploratory, Descriptive, Diagnostic and Experimental Role and Concept of Hypotheses - Meaning, Definition, Characteristics, Sources of Hypotheses, Importance and Limitation Objectivity or Value Neutrality – Meaning, Definition, Problems and Need of Objectivity in Social Research शोध प्ररचना-अर्थ, परिभाषा, विशेषताएं और शोध समशय में उसका निरूपण शोध प्ररचना के प्रकार- अन्वेषणत्मक, वर्णात्मक, निद्रात्मक और प्रयोगात्मक उपकल्पना की अवधारणा और भूमिका – अर्थ, परिभाषा, विशेषता, उपकल्पना के स्रोत, महत्व और सीमाएं वस्तुनिष्ठता या मूल्य तटस्थता -अर्थ, परिभाषा, समस्याएँ और सामाजिक अनुसन्धान में वस्तुनिष्ठता की आवश्यकता 	15
UNIT –III research project अनुसन्धान परियोजना	<p>Research project: Definition & concept, selection of research topic related to social problems and social Development, sustainable Development</p> <p>How to develop research proposal and its implementation</p> <p>शोध परियोजना ; परिभाषा एवं अवधारणा , सामाजिक समस्याओं एवं सामाजिक विकास , सतत विकास, शोध प्रस्ताव कैसे विकसित करें और उसके कार्यन्वयन कैसे करें</p>	15
UNIT – IV Methodologi cal Issues in Qualitative Research गुणात्मक अनुसन्धान में पद्धतिगत मुद्दे	<p>Ethical Issues in Social Research, Encounters and Experiences in Field Work</p> <p>Inter Disciplinary Research – Meaning, Definition, Need, Processes, Merits & Demerits</p> <p>SPSS in Social Research, Participatory Rural Appraisal (PRA)</p> <p>Action Research – Meaning and Explanation, Validity and Reliability in Qualitative Research</p> <p>सामाजिक अनुसन्धान में नैतिक मुद्दे और क्षेत्रीय कार्य में भीड़ और अनुभव</p> <p>अंतर – अनुशासनीय-अनुसन्धान -अर्थ, परिभाषा, विशेषता, आवश्यकता, प्रक्रिया, गुण और दोष</p> <p>सामाजिक अनुसन्धान में एस.पी.एस.एस, सहभागी ग्रामीण मूल्यांकन</p> <p>क्रिया अनुसन्धान-अर्थ और व्याख्या , गुणात्मक अनुसन्धान में वैधता और विश्वसनीयता</p>	15

Name & Signature of Members of Board of Studies

NAME	SIGNATURE
Chairperson/H.O. D Dr. Elizabeth Bhagat	
Departmental Members Dr. Reena Tamrakar Shalini meshram	
Subject Expert – Dr. Amarnath Sharma	
Subject Expert – Smt. Lalita Sahu	
V.C. - Nominee – Dr.L.S.Gajpal	Online mode
Industry Representative – Arun Kumar Sahu	
Ex. Student – Akhilesh Kumar Verma	
Faculty Of Other Dept.- Dr. Rachita Shrivastava	

PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

TEXT BOOKS Recommended :

- | | |
|--|---|
| <ol style="list-style-type: none"> 1. Bailey, K.D. 1979 2. Beteille, A Madan, T.N.1975 3. Bose, P.K. 1995 4. Bryman, A 1988 5. Madge, 1970 6. Mukherjee, P.N. 2000 7. Popper, K 1999 8. Punch, K 1986 9. Sjoberg, G and Roger, 10. Srinivas, M.N. and Shah, A.M., 1979 11. Weber, M 1974 Young, P.V. 1977 | <p>Methodology of Social Research Macmillan, Free Press- London.</p> <p>Encounter and Experience: Personal Accounts of field work, Vikas, New Delhi.</p> <p>Research methodology, ICSSR, New Delhi.</p> <p>Quality and Quantity in Social Research Unwin Hyman, London.</p> <p>The Origins of Scientific sociology Tavistock, London.</p> <p>Methodology in Social Research: Dilemmas and Perspectives Essays in Honour of Ramakrishna Mukherjee Sage, New Delhi.</p> <p>The Logic of Scientific Discovery Routledge and Kegan Paul London.</p> <p>Introduction to Social Research Sage, New Delhi.</p> <p>Methodology of Social research Rawat, Jaipur.</p> <p>Field worker and the Field Oxford, New Delhi.</p> <p>The Methodology of Social Sciences Free Press</p> <p>Chicago Scientific Social Surveys and Research Prentice Hall, New Delhi.)</p> |
|--|---|

PART D: ASSESSMENT AND EVALUATION

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Comprehensive Evaluation (CCE): 20 Marks

Semester End Exam (SEE): 80 Marks

Internal Assessment:

Continuous Comprehensive Evaluation (CCE)	Internal Test of 20 Marks each and Assignment of 20 Marks
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Semester End Exam (SEE)

Pattern -FOUR Questions (A, B, C, D) from each Unit

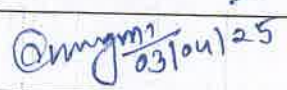





Question - A & B: (Compulsory) Very short answer type (02 each) 04 x 5 = 20 Marks

Question - C: Short answer type question 05 x 5 = 25 Marks

Question -D: Long answer type question 07 x 5 = 35 Marks

Total = 80 Marks

Name & Signature of Members of Board of Studies

NAME	SIGNATURE
Chairperson/H.O. D Dr. Elizabeth Bhagat	 03/04/25
Departmental Members Dr. Reena Tamrakar Shalini meshram	 
Subject Expert – Dr. Amarnath Sharma	 03/04/25
Subject Expert – Smt. Lalita Sahu	 03/04/25
V.C. - Nominee – Dr.L.S.Gajpal	online mode
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GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF- SOCIOLOGY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: B.A.	Semester VII	Session:2025-2026
1	Course Code	BSE 07		
2	Course Title	SOCIAL CHANGE IN INDIA		
3	Course Type	DSE B		
4	Course Learning Outcome (CLO)	<p>This Course will enable the students to: Students will understand the social change This course will make them to know about the social change theory The course will be enable student to understand the factor of social change This will make an inform analysis of various development programmes and challenges and encountered. Students will be understand the modernization.</p>		
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation	
6	Total Marks	Maximum Marks :100		Minimum Passing Marks:40

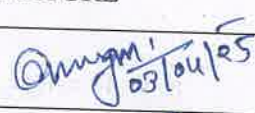


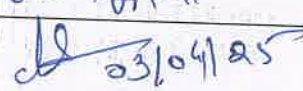

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
Unit -I CONCEPTUAL AND THEROTICAL FRAME WORK अवधारणत्मक और सैधांतिक ढांचा	<ul style="list-style-type: none"> • Social Change - Meaning, Definition, Characteristics, Sources and Patterns • Forms of Social Change – Evaluation, Progress, Development, Revolution and Adaption • Theory of Social Change - Linear Theory – Karl Marx – Explanation and Criticism • Theory of Social Change - Cyclic Theory - Pareto – Explanation and Criticism • सामाजिक परिवर्तन -अर्थ परिभाषा विशेषताएं स्रोत और प्रतिमान • सामाजिक परिवर्तन के स्वरूप -उध्विकाश ,प्रगति विकाश क्रांति और अनुकूलन • सामाजिक परिवर्तन के सिद्धान्त -रेखिये सिद्धान्त ,कार्ल मार्क्स -व्याख्या और आलोचना • सामाजिक परिवर्तन के सिद्धान्त-चक्रिये सिद्धान्त परेडो व्याख्या और समालोचना 	15
UNIT – II Factors of Social Change सामाजिक परिवर्तन के कारक	<ul style="list-style-type: none"> • Demographic Factors and Impact on Society • Technological Factors and Impact on Society • Economic Factors and Impact on Society • Cultural Factors and Impact of Society • जनसंख्यावातात्मक कारक और समाज पर प्रभाव • प्रौद्योगिककारक और समाज पर प्रभाव • आर्थिक कारक और समाज पर प्रभाव • सांस्कृतिक कारक और समाज पर प्रभाव 	15

UNIT –III Trends and Processes of Change in Modern India आधुनिक भारत में परिवर्तन की प्रवृत्तियां और प्रक्रियाएं	<ul style="list-style-type: none"> Sanskritization – Meaning, Characteristics, Factors and Critical View Secularization – Meaning, Definition, Essential Elements Factors and Impact Gandhian Approach Regarding to the Development Globalization – Meaning, Definition and Impact on Socio Cultural and Economic System of India संस्कृतिकरण- अर्थ, विशेषताएं, कारक और आलोचनात्मक दृष्टिकोण धर्मनिरपेक्षिककरण -अर्थ, परिभाषा, आवश्यक तत्व, कारक और प्रभाव विकाश के प्रति गाँधीवादी दृष्टिकोण वैश्वीकरण -अर्थ, परिभाषा और भारत के सामाजिक, सांस्कृतिक एवं आर्थिक व्यवस्था पर प्रभाव 	15
UNIT – IV Changes in India भारत में परिवर्तन	<ul style="list-style-type: none"> Tradition and Modernity – Meaning and Definition, Characteristics of Modernity and Difference Change in Rural and Tribal Society – Structural and Functional Change Modernization – Meaning, Definition, Features or Indicators and Impact Westernization - Meaning, Definition, Characteristics and Impact परंपरा और आधुनिकता -अर्थ, परिभाषा और आधुनिकता की विशेषताएं और अंतर ग्रामीण और जनजातीय समाज में परिवर्तन -संरचनात्मक और प्रकार्यात्मक परिवर्तन आधुनिकीकरण -अर्थ, परिभाषा, आधुनिकीकरण के लक्षण या सूचक और प्रभाव पश्चिमीकरण -अर्थ, परिभाषा, विशेषताएं और प्रभाव 	15

Name & Signature of Members of Board of Studies

NAME	SIGNATURE
Chairperson/H.O. D Dr. Elizabeth Bhagat	
Departmental Members Dr. Reena Tamrakar Shalini meshram	
Subject Expert – Dr. Amarnath Sharma	
Subject Expert – Smt. Lalita Sahu	
V.C. - Nominee – Dr.L.S.Gajpal	online mode
Industry Representative – Arun Kumar Sahu	
Ex. Student – Akhilesh Kumar Verma	
Faculty Of Other Dept.- Dr. Rachita Shrivastava	

PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

TEXT BOOKS Recommended :

- | | | |
|----|--------------------------------------|---|
| 1. | Beteille, A. 1986 | Inequality and Social Change Oxford, New Delhi. |
| 2. | Bardhan, P. | Poverty Agrarian Structure and Political Economy in India. |
| 3. | Desai, A.R. 1979 | Rural Society in Transition Popular, Mumbai |
| 4. | Dreze, J and Sen A. 2002 | India: Development and Participation, Oxford New Delhi. |
| 5. | Joshi, P.C. 2003 | Land Reforms in India allied, New Delhi |
| 6. | Patel, M.L. 1974 | Changing land Problems of Tribal India, Progress Publisher, Bhopal. |
| 7. | Rao, M.S.M (ed) 1978 | Social Movements In India, Manohar, New Delhi |
| 8. | Singhroy, Detal 2001 | Social Development and the Empowerment of Marginalized Groups, Sage, New Delhi. |
| 9. | Vidyarthi, L.P. and
Rai B.K. 1977 | Tribal Culture in India, Concept Publishing Company, New Delhi. |

PART D: ASSESSMENT AND EVALUATION

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Comprehensive Evaluation (CCE): 20 Marks

Semester End Exam (SEE): 80 Marks

Internal Assessment:

Continuous Comprehensive Evaluation (CCE)

Internal Test of 20 Marks each and Assignment of 20 Marks

Semester End
Exam (SEE)

Pattern -FOUR Questions (A, B, C, D) from each Unit

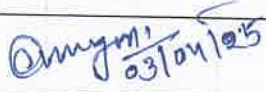


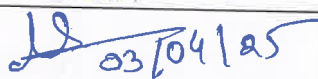
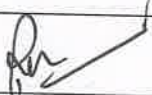
Question - A & B: (Compulsory) Very short answer type (02 each) 04 x 5 = 20 Marks

Question - C: Short answer type question 05 x 5 = 25 Marks

Question -D: Long answer type question 07 x 5 = 35 Marks

Total = 80 Marks

Name & Signature of Members of Board of Studies

NAME	SIGNATURE
Chairperson/H.O. D Dr. Elizabeth Bhagat	 03/04/25
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GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF- SOCIOLOGY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: B.A.	Semester VII	Session:2025-2026
1	Course Code	BSE 07		
2	Course Title	RURAL SOCIETY IN INDIA भारतीय ग्रामीण समाज		
3	Course Type	DSE C		
4	Course Learning Outcome (CLO)	This Course will enable the students to: Students will understand the myths and realities of village of India constructed by western. This course will make them to know about the changes in land. Tenure systems and consequences . The course will be enable student to appreciate the role of traditional social institutions and how they have respondent to forces of changes. This will make an inform analysis of various development programmes and challenges and encountered. Students will be understand the main Rural problems.		
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation	
6	Total Marks	Maximum Marks :100		Minimum Passing Marks:40



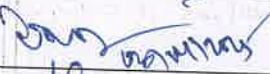


PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
UNIT – I Rural Society ग्रामीण समाज	Rural Society - Meaning, Definition, Characteristics, Importance and Changes in Rural Society in India ग्रामीण समाज -अर्थ, परिभाषा, विशेषताएं, महत्व और परिवर्तन Agrarian Society – Meaning, Definition, Concept, Characteristics and Change कृषि समाज अर्थ, परिभाषा अवधारणा, विशेषताएं और परिवर्तन Peasant Society – Meaning, Definition, Characteristics and Change in Peasant Society कृषक समाज अर्थ, परिभाषा अवधारणा, विशेषताएं और परिवर्तन Tribal Society - Meaning, Definition, Characteristics and Change in Tribal Society जनजाति समाज -अर्थ परिभाषा विशेषताएं और परिवर्तन	15
UNIT – II Social ISSUES सामाजिक मुद्दे	Migration – Meaning, Definition, Characteristics, Causes, Types, Impact and Importance of Migration on Rural Society and Obstacles in Rural Migration प्रवास- अर्थ, परिभाषा, विशेषताएं, कारण, प्रकार, ग्रामीण समाज में प्रवासन के प्रभाव और महत्व तथा ग्रामीण प्रवासन की बाधाएं Land Alienation – Meaning, Causes and Impact of Land Alienation on Rural Society भूमि हस्तांतरण -अर्थ, ग्रामीण समाज में भूमि हस्तांतरण के कारण और प्रभाव Green Revolution – Meaning, Definition, Supporting Elements of Green Revolution, Impact of Green Revolution on Rural Society and Suggestion for Green Revolution. हरित क्रांति -अर्थ, परिभाषा हरित क्रांति के सहायक तत्व, ग्रामीण समाज पर हरित क्रांति के प्रभाव तथा सुझाव Folk Culture – Meaning, Definition, Characteristics and Change in Folk Culture लोक संस्कृति -अर्थ, परिभाषा, विशेषताएं और लोक संस्कृति में परिवर्तन	15

UNIT – III Contemporary Issues समकालीन मुद्दे	<p>Health - Meaning, Definition, Characteristics, Types, Problems and Components Effecting Rural Health, Rural Health Service</p> <p>स्वास्थ्य- अर्थ, परिभाषा, विशेषताएं, प्रकार, समस्या, तथा ग्रामीण स्वस्थ को प्रभावित करने वाले तत्व</p> <p>Education - Meaning, Definition, Characteristics, Types and Importance of Education in Rural Society</p> <p>शिक्षा - अर्थ, परिभाषा, विशेषताएं, ग्रामीण समाज के प्रकार और महत्व</p> <p>Poverty and Indebtedness - Meaning, Definition, Causes, Effects of Poverty and Indebtedness in Rural Society, Means for Eradication of Poverty and Indebtedness in Rural Society.</p> <p>गरीबी और ऋणग्रस्ता-अर्थ परिभाषा कारण ग्रामीण समाज में गरीबी और ऋणग्रस्ता के प्रभाव</p> <p>Changing Status of Rural Women - Reasons Behind the Inferior Status of Rural Women and Causes of Change in the Status of Rural Women</p> <p>ग्रामीण महिलाओं की बदलती स्थिति -ग्रामीण महिलाओं की निम्न स्थिति के कारण तथा उनकी स्थिति में परिवर्तन के कारण</p>	15
UNIT – IV Movement & Changes आन्दोलन एवं परिवर्तन	<p>Peasant Movement- Meaning, Definition and Cause</p> <p>कृषक आन्दोलन -अर्थ, परिभाषा और कारण</p> <p>Major Peasant Movement –</p> <p>Tebhaga, Telenagana, Sanyashi, Samsher Gazi, Weaver, Afeem, Bankura, Pabana, Peasant Movement of Maharashtra, Gujrat, Punjab, Bihar and Uttar Pradesh, Neel Movement, National Movement</p> <p>Effect of Movements on Peasant Movement</p> <p>कृषक आन्दोलन-तेलंगा तेलंगा सन्यासी समशेर गाजी विवर अफीम बंकुरा पाबना, महाराष्ट्र में कृषक आन्दोलन, गुजरात पंजाब बिहार और उत्तरप्रदेश, नील विद्रोह, राष्ट्रीय आन्दोलन</p> <p>कृषक आन्दोलन पर सभी आन्दोलनों का प्रभाव</p> <p>Tribal Movement - Meaning, Definition, Causes and Characteristics</p> <p>Major Tribal Movement – Santhal, Birsa Munda, Tana Bhagat, Tamad, Chero, Ho, Koal, Bhumij Movement, Effect of Movements on Tribal Society</p> <p>जनजाति आन्दोलन -अर्थ, परिभाषा, कारण और विशेषताएं</p> <p>प्रमुख जनजाति आन्दोलन -संथाल बिरसा मुंडा ताना भगत तमाड़ छेरो, हो, कोल, भूमिल आन्दोलन, जनजाति समाज में आन्दोलन का प्रभाव</p>	15

Name & Signature of Members of Board of Studies

NAME	SIGNATURE
Chairperson/H.O. D Dr. Elizabeth Bhagat	
Departmental Members Dr. Reena Tamrakar Shalini meshram	
Subject Expert – Dr. Amarnath Sharma	
Subject Expert – Smt. Lalita Sahu	
V.C. - Nominee – Dr. L.S. Gajpal	Online mode
Industry Representative – Arun Kumar Sahu	
Ex. Student – Akhilesh Kumar Verma	
Faculty Of Other Dept.- Dr. Rachita Shrivastava	

PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

TEXT BOOKS Recommended :

M.N. srinivas, The remembered,village.1976.oxford university press.

Gordon methew ,ghetto at the center of the world, chungking mansion, hongkong.

Reference Books:

1.Elizabeth Ewart; space and society in central brazil: a panara ethnography.

2.w. hughey; nationalist, antiracists and the shared meaning of race;2012 ;standford university press.

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<http://vidyamidra.inflibnet.ac.in/index.php>

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PART D: ASSESSMENT AND EVALUATION

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Comprehensive Evaluation (CCE): 20 Marks

Semester End Exam (SEE): 80 Marks

Internal Assessment:

Continuous Comprehensive Evaluation (CCE)

Internal Test of 20 Marks each and Assignment of 20 Marks

Semester End
Exam (SEE)

Pattern -FOUR Questions (A, B, C, D) from each Unit




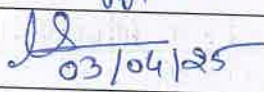
Question - A & B: (Compulsory) Very short answer type (02 each) $04 \times 5 = 20$ Marks

Question - C: Short answer type question $05 \times 5 = 25$ Marks

Question -D: Long answer type question $07 \times 5 = 35$ Marks

Total = 80 Marks

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Dr. Raketa Shrivastava



GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF- SOCIOLOGY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: B.A.	Semester VII	Session:2025-2026
1	Course Code	BSE 07		
2	Course Title	SOCIAL PLANNING सामाजिक योजनाये		
3	Course Type	DSE D		
4	Course Learning Outcome (CLO)	<p>This Course will enable the students to:</p> <p>Students will understand the social planing</p> <p>This course will make them to know about the social development</p> <p>The course will be enable student to appreciate the role of planning process.</p> <p>This will make an inform analysis of various development programmes and challenges and encountered.</p> <p>Students will be understand the main problems.</p>		
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation	
6	Total Marks	Maximum Marks :100		Minimum Passing Marks:40

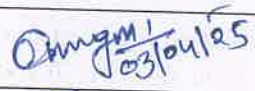

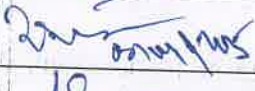
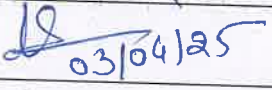

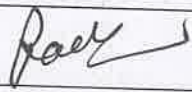
PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
UNIT – I Planning- योजना	<ul style="list-style-type: none"> • Concept of Social and Development planning. • Scope of Social planning • Linkage between social policy and planning- planning as an instrument and source of policy making in India. • Role of Ideology. • सामाजिक एवं विकास योजना की अवधारणा • सामाजिक नियोजन का क्षेत्र • सामाजिक निति और नियोजन के बीच सम्बन्ध -भारत में निति निर्माण के साधन और स्त्रोत के रूप में नियोजन • विचारधारा की भूमिका 	15
UNIT – II Planning Process I योजना प्रक्रिया	<ul style="list-style-type: none"> • Indian planning in a historical Perspective • Federal political system and the planning process • The Constitutional position of planning in India. The legal Status of the planning commission. • ऐतिहासिक परिपेक्ष्य में भारतीय नियोजन • संघीय राजनीती व्यवस्था और योजना प्रक्रिया • भारत में नियोजन की संवैधानिक स्थिति योजना आयोग कानूनी स्थिति 	15

UNIT – III Planning Process II योजना प्रक्रिया II	<ul style="list-style-type: none"> • Coordination between centre and the state and the need for decentralization. • Panchayat raj people participation. • Role of political, Social movement and voluntary action • केंद्र और राज्य के बीच समन्वय और विकेंद्रिये करण की आवश्यकता • पंचायती राज के लोगो की भागीदारी • राजनीतिक सामाजिक आन्दोलन और स्वैक्षिक कार्य वाही की भूमिका 	15
UNIT – IV The planning, Machinery and monitoring plans & programmes योजना ,मशीनरी और निगरानी ,जी प्लान और कार्यक्रम व्यवस्था	<p>Planning of Monitoring- Concept and Characteristics Planning of evaluation- Concept and Characteristics Need for decentralization A broad review of the five year plans objectives of growth and social justice and with special reference to the areas of health and family welfare, education, social welfare ,anti poverty programmes and advocacy.</p> <p>निगरानी की योजना -अवधारणा और विशेषताएँ मूल्यांकन की योजना -अवधारणा और विशेषताएँ विकेंद्रीयकरण की आवश्यकता पंचवर्षीय योजनाओं की व्यापक समीक्षा विकास और सामाजिक न्याय उद्देश तथा स्वास्थ्य एवं परिवार कल्याण, सामाजिक कल्याण, गरीबी उन्मूलन कार्यक्रम और वकालत के क्षेत्रों के विशेष सन्दर्भ में</p>	15

Name & Signature of Members of Board of Studies

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Chairperson/H.O. D Dr. Elizabeth Bhagat	
Departmental Members Dr. Reena Tamrakar Shalini meshram	
Subject Expert – Dr. Amarnath Sharma	
Subject Expert – Smt. Lalita Sahu	
V.C. - Nominee – Dr.L.S.Gajpal	
Industry Representative – Arun Kumar Sahu	
Ex. Student – Akhilesh Kumar Verma	
Faculty Of Other Dept.- Dr. Rachita Shrivastava	

PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

TEXT BOOKS Recommended :

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PART D: ASSESSMENT AND EVALUATION

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Comprehensive Evaluation (CCE): 20 Marks

Semester End Exam (SEE): 80 Marks

Internal Assessment:

Continuous Comprehensive Evaluation (CCE)

Internal Test of 20 Marks each and Assignment of 20 Marks

Semester End
Exam (SEE)

Pattern -FOUR Questions (A, B, C, D) from each Unit

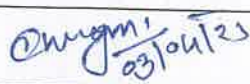


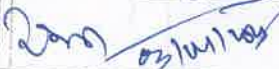
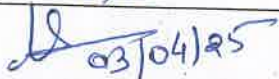
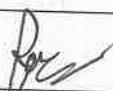
Question - A & B: (Compulsory) Very short answer type (02 each) 04 x 5 = 20 Marks

Question - C: Short answer type question 05 x 5 = 25 Marks

Question -D: Long answer type question 07 x 5 = 35 Marks

Total = 80 Marks

Name & Signature of Members of Board of Studies

NAME	SIGNATURE
Chairperson/H.O. D Dr. Elizabeth Bhagat	 03/04/25
Departmental Members Dr. Reena Tamrakar Shalini meshram	 
Subject Expert – Dr. Amarnath Sharma	 03/04/25
Subject Expert – Smt. Lalita Sahu	 03/04/25
V.C. - Nominee – Dr.L.S.Gajpal	online mode
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GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM

DEPARTMENT OF- SOCIOLOGY

COURSE CURRICULUM 2025-26

PART A: INTRODUCTION

Program:		Class: B.A.	Semester VIII	Session:2025-2026
1	Course Code	BSE 08		
2	Course Title	QUANTITATIVE RESEARCH TECHNIQUES IN SOCIOLOGY		
3	Course Type	(DSC)		
4	Course Learning Outcome (CLO)	This Course will enable the students to: Students will understand the social research This course will make them to know about the qualitative research The course will be enable student to understand the tools and techniques. Students will be understand the use of social stastistic		
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation	
6	Total Marks	Maximum Marks :100		Minimum Passing Marks:40



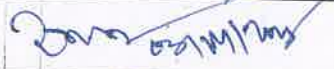
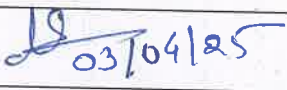

PART B: CONTENT OF THE COURSE

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (COURSE CONTENTS)	No. of Periods
UNIT – I SAMPLING निदर्शन	<ul style="list-style-type: none"> • अवधारणा- अर्थ परिभाषा और विशेषताये • प्रकार – संभावित और असंभावित निदर्शन • निदर्शन का महत्व और सीमाए • Concept- Meaning,definition and characteristics • Types- Probability and non probability • Importance and limitation of sampling 	15
UNIT –II Method and techniques पद्धति और प्राविधि	<ul style="list-style-type: none"> • Method and techniques for conducting scientific study. • Writing of bibliography. Research project final draft and writing of finding • presentation of project. • Project • वैज्ञानिक अध्ययन करने की विधि और तकनीक • ग्रन्थ सूची का लेखन, शोध परियोजना का अंतिम ड्राफ्ट और निष्कर्षों का लेखन • परियोजना की प्रस्तुति • परियोजना 	15
UNIT – III Measurement and scaling techniques मापन एवं प्रमाप प्राविधि	<ul style="list-style-type: none"> • Scaling techniques-meaning, types and importance • Level of measurement- types of scale- Nominal and ordinal explanation • Reliability and validity of scaling • Measures of social distance- Thurstone , likerts and Bogardus scale • अनुमापन- अर्थ, प्रकार और महत्व • अनुमापन के स्तर – प्रमापो के प्रकार – नामिक और क्रमिक पैमाना-व्याख्या • प्रमापन की विश्वसनीयता और वैधता • सामाजिक दुरी के मापन-थर्सटन , लीकटरस और बोगार्डस का पैमाना 	15

UNIT – IV Statistics in social research सामाजिक अनुसंधान में सांख्यिकी	<ul style="list-style-type: none"> Measures of central tendency- mean, median and mode Measures of dispersion- standard deviation Correlation analysis- chi square Quantitative vs. qualitative research in sociology. केंद्रीय प्रवृत्ति की माप- माध्य, माधिका और बहुलक प्रसारण की माप – मानक प्रसरण सह-समबन्ध विश्लेषण- कार्ई स्कायर समाजशास्त्र में गणनात्मक बनाम गुणनात्मक अनुसन्धान 	15
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Name & Signature of Members of Board of Studies

NAME	SIGNATURE
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PART C - LEARNING RESOURCE

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2.w. hughey; nationalist, antiracists and the shared meaning of race;2012 ;standford university press.

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<http://vidyamitra.inflibnet.ac.in/index.php>

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PART D: ASSESSMENT AND EVALUATION

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Comprehensive Evaluation (CCE): 20 Marks

Semester End Exam (SEE): 80 Marks

Internal Assessment:

Continuous Comprehensive Evaluation (CCE)

Internal Test of 20 Marks each and Assignment of 20 Marks

Semester End
Exam (SEE)

Pattern -FOUR Questions (A, B, C, D) from each Unit

Question - A & B: (Compulsory) Very short answer type (02 each) 04 x 5 = 20 Marks

Question - C: Short answer type question 05 x 5 = 25 Marks

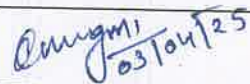

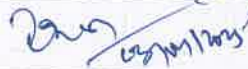
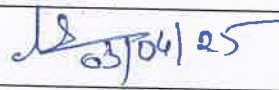

Question -D: Long answer type question 07 x 5 = 35 Marks

Total = 80 Marks

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FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF- SOCIOLOGY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION			
Program:		Class: B.A.	Semester VIII
		Session:2025-2026	
1	Course Code	BSE 08	
2	Course Title	Gender and society लिंग और समाज	
3	Course Type	DSE A	
4	Course Learning Outcome (CLO)	This Course will enable the students to: Students will understand the myths and realities of women and society This course will make them to know about the role of women. The course will be enable student to appreciate the role of society in women life This will make an inform analysis of various development programmes and challenges and encountered. Students will be understand the main women problems.	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40
PART B: CONTENT OF THE COURSE			
Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)			
Unit	Topics (COURSE CONTENTS)		No. of Periods
UNIT – I Gender	Gender(culture) vs sex (biology),equality vs difference,gender roles,social construction of gender. लिंग (संस्कृति) बनाम सेक्स (जीव विज्ञान),समानता बनाम अंतर,लिंग भूमिकाएँ,लिंग का सामाजिक निर्माण,		15
UNIT – II	Women in family,socialization and gender,feminist movement understanding gender inequalities -caste and class परिवार में महिलाये, सामाजिकीकरण और लिंग,नारीवादी आन्दोलन,लिंग असमानताओं को समझना- जाति और वर्ग		15
UNIT – III	Gender perspective ; Libreal,Marxian socialist radical लिंग परिपेक्ष्य उदारवादी, मार्कवादी,समाजवादी,कट्टरपंथी		15
UNIT -IV	Patriarchy and gender,sexual division of labour masculinity vs femininity पितृसत्ता और लिंग,श्रम का लैंगिक विभाजन,पुरुषत्व बनाम स्त्रीत्व		15

Name & Signature of Members of Board of Studies

NAME	SIGNATURE
Chairperson/H.O. D Dr. Elizabeth Bhagat	 03/04/25
Departmental Members Dr. Reena Tamrakar Shalini meshram	 03/04/25
Subject Expert – Dr. Amarnath Sharma	 03/04/25
Subject Expert – Smt. Lalita Sahu	 03/04/25
V.C. - Nominee – Dr.L.S.Gajpal	online mode
Industry Representative – Arun Kumar Sahu	
Ex. Student – Akhilesh Kumar Verma	
Faculty Of Other Dept.- Dr. Rachita Shrivastava	

PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

TEXT BOOKS Recommended :

M.N. srinivas, The remembered,village.1976.oxford university press.

Gordon methew ,ghetto at the center of the world, chungking mansion, hongkong.

Reference Books:

1.Elizabeth Ewart; space and society in central brazil: a panara ethnography.

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<http://epgp.inflibnet.ac.in/home/viewsuject>

PART D: ASSESSMENT AND EVALUATION

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Comprehensive Evaluation (CCE): 20 Marks

Semester End Exam (SEE): 80 Marks

Internal Assessment:

Continuous Comprehensive Evaluation (CCE)

Internal Test of 20 Marks each and Assignment of 20 Marks

Semester End
Exam (SEE)

Pattern -FOUR Questions (A, B, C, D) from each Unit

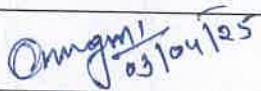

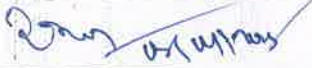
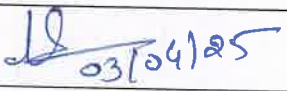
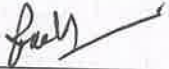
Question - A & B: (Compulsory) Very short answer type (02 each) 04 x 5 = 20 Marks

Question - C: Short answer type question 05 x 5 = 25 Marks

Question -D: Long answer type question 07 x 5 = 35 Marks

Total = 80 Marks

Name & Signature of Members of Board of Studies

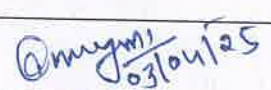


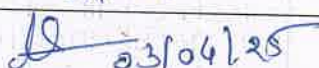
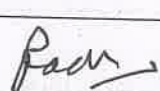
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GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF- SOCIOLOGY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION			
Program:		Class: B.A. Semester VIII	Session:2025-2026
1	Course Code	BSE 8	
2	Course Title	Women and society महिला और समाज	
3	Course Type	DSE B	
4	Course Learning Outcome (CLO)	<p>This Course will enable the students to: to:</p> <p>Students will understand the myths and realities of women and society</p> <p>This course will make them to know about the role of women.</p> <p>The course will be enable student to appreciate the role of society in women life</p> <p>This will make an inform analysis of various development programmes and challenges and encountered.</p> <p>Students will be understand the main women problems.</p>	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40
PART B: CONTENT OF THE COURSE			
Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)			
Unit	Topics (COURSE CONTENTS)		No. of Periods
UNIT – I	<ul style="list-style-type: none"> Women and society in India :demographic profile,population and gender,population,gender and migration भारत में महिलायें और समाज:जन सांख्यिकी प्रोफाइल,जनसंख्या और लिंग,जनसंख्या,लिंग और प्रवास 		15
UNIT – II	<ul style="list-style-type: none"> Women in economy (work and property rights),women and power & subordination,women and education,women and health अर्थ व्यवस्था में महिला (कार्य और सम्पति अधिकार),महिलाये और शक्ति एवं अधीनता,महिलाए और शिक्षा,महिलाये और स्वास्थ्य 		15
UNIT – III	<ul style="list-style-type: none"> Crime against women;infanticide,domestic violence,honour killing,harassment at work place महिलाओं के विरुद्ध अपराध :शिशु हत्या,घरेलु हिंसा,सम्मान रक्षा हेतु हत्या(हॉनर किल्लिंग).कार्य स्थल पर उत्पीडन 		15

UNIT – IV	Constitutional safeguards and provisions regarding women. programmes and policies regarding upliftment of women. personal laws, law as tool of emancipation of women. women rights as human rights, gender and human rights. महिलाओं के सम्बन्ध में संवैधानिक सुरक्षा और प्रावधान, महिलाओं के सम्बन्ध में कार्यक्रम और नियोजन, व्यक्तिगत कानून, महिलाओं की मुक्ति के साधन के रूप में कानून, मानव अधिकार के रूप में महिला अधिकार, लिंग और मानव अधिकार	15
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PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

TEXT BOOKS Recommended :

M.N. srinivas, The remembered,village.1976.oxford university press.

Gordon methew ,ghetto at the center of the world, chungking mansion, hongkong.

Reference Books:

1.Elizabeth Ewart; space and society in central brazil: a panara ethnography.

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PART D: ASSESSMENT AND EVALUATION

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Comprehensive Evaluation (CCE): 20 Marks

Semester End Exam (SEE): 80 Marks

Internal Assessment:

Continuous Comprehensive Evaluation (CCE)

Internal Test of 20 Marks each and Assignment of 20 Marks

Semester End
Exam (SEE)

Pattern -FOUR Questions (A, B, C, D) from each Unit

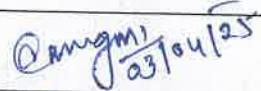


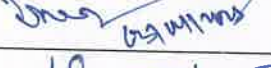
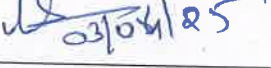
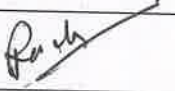
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Question - C: Short answer type question 05 x 5 = 25 Marks

Question -D: Long answer type question 07 x 5 = 35 Marks

Total = 80 Marks

Name & Signature of Members of Board of Studies

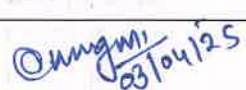

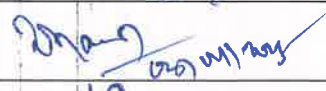
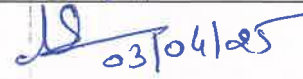

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GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF - SOCIOLOGY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION			
Program:		Class: B.A.	Session:2025-2026
1	Course Code	BSE 08	
2	Course Title	Sociology of Development विकाश का समाजशास्त्र	
3	Course Type	(DSE C)	
4	Course Learning Outcome (CLO)	<p>This Course will enable the students to:</p> <p>Students will understand the sociology development</p> <p>This course will make them to know about the human Indian development</p> <p>The course will be enable student to appreciate the role of social change</p> <p>This will make an inform analysis of various development programmes and challenges and encountered.</p> <p>Students will be understand the main Rural problems.</p>	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40
PART B: CONTENT OF THE COURSE			
Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)			
Unit	Topics (COURSE CONTENTS)		No. of Periods
UNIT – I Perspectives of Development विकास के परिप्रेक्ष्य	<ul style="list-style-type: none"> • Concept of Development – Meaning, Definition and Characteristics • Planning & Development – Role of Intellectual and Bureaucracy in Planning and Development • Ecological Prospective – Meaning and Main Elements of Ecological Development • Liberal Prospective – Meaning, Marxian and Gandhian Theory of Development • विकास की अवधारणा -अर्थ, परिभाषा और विशेषताएँ • योजना और विकास -योजना एवं विकास में बौद्धिक एवं नौकरशाही की भूमिका • पारिस्थितिक परिप्रेक्ष्य - पारिस्थितिक विकास का अर्थ और प्रमुख तत्व • उदार परिप्रेक्ष्य -अर्थ, मार्क्सवादी और विकास गाँधीवादी सिद्धान्त 		15

<p>UNIT –II Changing Conception of Human Development मानवीय विकास की बदलती संकल्पना</p>	<ul style="list-style-type: none"> • Economic Development vs. Human Development – Various States and Human Development and Human Development Report • Human Indicator Index - Explanation • Sustainable Development – Concept, Historical Background, Elements and Indicators of Sustainable Development, Suggestion • Utility of Information Technology and its Challenges • आर्थिक विकास बनाम मानवीय विकास - विभिन्न राज्य और मानवीय विकास तथा मानव विकास रिपोर्ट • मानव सूचक सूचकांक - व्याख्या • सतत विकास - अवधारणा, ऐतिहासिक पृष्ठभूमि, सतत विकास के मूल तत्व और सकेतक, सुझाव • सूचना प्रौद्योगिकी की उपयोगिता और चुनौतियाँ 	<p>15</p>
<p>UNIT – III Indian Experience on Development विकास के भारतीय अनुभव</p>	<ul style="list-style-type: none"> • Planning and Development of India – Meaning, Definition, Planning in India - Planning Before and After Independence • Sociological Appraisal of Five Year Plans - Success and Limitation of Five Year Plans • Globalization and Their Socio Cultural Impact - Meaning, Definition of Globalization and Their Socio Cultural Impact • Role of NGO's – Meaning, Definition, Characteristics & Importance • भारत में नियोजन और विकास - अर्थ, परिभाषा, भारत में नियोजन - स्वतंत्रता के पूर्व और पश्चात नियोजन • पंचवर्षीय योजनाओं का समाजशास्त्रीय विश्लेषण- पंचवर्षीय योजनाओं की सफलता एवं सीमाएँ • वैश्वीकरण और उसका सामाजिक संस्कृति प्रभाव – वैश्वीकरण का अर्थ परिभाषा और उसके सामाजिक संस्कृतिक प्रभाव • गैर सरकारी संगठनों की भूमिका - अर्थ, परिभाषा, विशेषताएँ और महत्व 	<p>15</p>
<p>UNIT – IV Consequences of Development विकास का परिणाम</p>	<ul style="list-style-type: none"> • Problem of Development – Problems of Agriculture, Village Labor, Village Artisans, Village Industry, Village Education, Village Health and Village Organizations • Social Consequences of Economic Reforms – Meaning, Policies of Economic Reforms, Economic Reforms in India and Social Consequences • Regional Planning and Development - Regional Imbalance in India – Meaning and Indicators, Planned Measures to Reduce Regional Imbalance • Environmental Issues – Environmental Development – Meaning and Main Elements of Environmental Development. • विकास की समस्या-कृषि की समस्या, ग्रामीण श्रमिक, ग्रामीण शिल्प, ग्रामीण उद्योग, ग्रामीण शिक्षा, ग्रामीण स्वास्थ्य और ग्रामीण संगठन की समस्या • आर्थिक सुधारों के सामाजिक परिणाम - अर्थ, आर्थिक सुधारों की नीतियाँ, भारत में आर्थिक सुधार और उसके सामाजिक परिणाम • स्थानीय योजना और विकास-भारत में क्षेत्रीय असंतुलन - अर्थ, और सूचक, क्षेत्रीय को असंतुलन को दूर करने की दिशा में नियोजित उपाय • पर्यावरण-पर्यावरण नियम विकास के प्रमुख तत्व 	<p>15</p>

Name & Signature of Members of Board of Studies

NAME	SIGNATURE
Chairperson/H.O. D Dr. Elizabeth Bhagat	
Departmental Members Dr. Reena Tamrakar Shalini meshram	
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PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

TEXT BOOKS Recommended :

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1.Elizabeth Ewart; space and society in central brazil: a panara ethnography.

2.w. hughey; nationalist, antiracists and the shared meaning of race;2012 ;standford university press.

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Continuous Comprehensive Evaluation (CCE): 20 Marks

Semester End Exam (SEE): 80 Marks

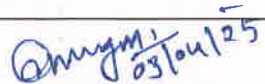

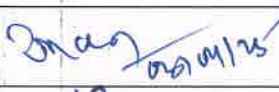
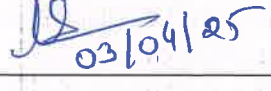
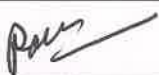
Internal Assessment:

Continuous Comprehensive Evaluation (CCE)

Internal Test of 20 Marks each and Assignment of 20 Marks

Semester End Exam (SEE)	Pattern -FOUR Questions (A, B, C, D) from each Unit	
	Question - A & B: (Compulsory) Very short answer type (02 each)	04 x 5 = 20 Marks
	Question - C: Short answer type question	05 x 5 = 25 Marks
	Question -D: Long answer type question	07 x 5 = 35 Marks
	Total	= 80 Marks

Name & Signature of Members of Board of Studies

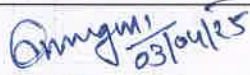


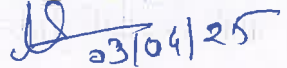
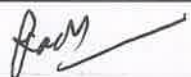
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FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF- SOCIOLOGY
COURSE CURRICULUM 2025-26

PART A: INTRODUCTION			
Program:		Class: B.A.	Session:2025-2026
1	Course Code	BSE 08	
2	Course Title	Population and society	
3	Course Type	(DSE D)	
4	Course Learning Outcome (CLO)	<p>This Course will enable the students to:</p> <p>Students will understand the population and society</p> <p>This course will make them to know about the theory of population</p> <p>The course will be enable student to appreciate the role of traditional social institutions and how they have respondent to forces of changes.</p> <p>This will make an inform analysis of various development programmes and challenges and encountered.</p> <p>Students will be understand the main Rural and urban society.</p>	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40
PART B: CONTENT OF THE COURSE			
Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)			
Unit	Topics (COURSE CONTENTS)		No. of Periods
UNIT – I Population theory जनसंख्या का सिद्धांत	<ul style="list-style-type: none"> Demography and sociology Malthusian theory of population जन्संखियिकी और समाजशास्त्र जनसंख्या का मल्युसियन सिद्धांत 		15
UNIT –II Population element जनसंख्या तत्त्व	<ul style="list-style-type: none"> Element of population analysis : fertility, mortality and migration Population structure- age and sex जनसंख्या विश्लेषण के तत्त्व- प्रजनन क्षमता, मृत्यु दर और प्रवास जनसंख्या संरचना- आयु और लिंग 		15

UNIT – III Demographic variable जनसंख्यिकीय चर-1	<ul style="list-style-type: none"> Interaction between demographic variable and social structure and institution : fertility culture Migration जनासंख्यिकीय चर और सामाजिक संरचना और संस्था के बिच अन्तः क्रिया और प्रजनन क्षमता संस्कृति प्रवास 	15
UNIT – IV जनसंख्यिकीय चर-2	<ul style="list-style-type: none"> Interaction between demographic variable and social structure and institution : urbanization Interaction between demographic variable and social structure and institution : rural area. जनासंख्यिकीय चर और सामाजिक संरचना और संस्था के बिच अन्तः क्रिया : शहरीकरण जनासंख्यिकीय चर और सामाजिक संरचना और संस्था के बिच अन्तः क्रिया : ग्रामीण क्षेत्र 	15

Name & Signature of Members of Board of Studies

NAME	SIGNATURE
Chairperson/H.O. D Dr. Elizabeth Bhagat	
Departmental Members Dr. Reena Tamrakar Shalini meshram	
Subject Expert – Dr. Amarnath Sharma	
Subject Expert – Smt. Lalita Sahu	
V.C. - Nominee – Dr.L.S.Gajpal	Online mode
Industry Representative – Arun Kumar Sahu	
Ex. Student – Akhilesh Kumar Verma	
Faculty Of Other Dept.- Dr. Rachita Shrivastava	

PART C - LEARNING RESOURCE

Text Books, Reference Books, Other Resources

TEXT BOOKS Recommended :

M.N. srinivas, The remembered,village.1976.oxford university press.

Gordon methew ,ghetto at the center of the world, chungking mansion, hongkong.

Reference Books:

1.Elizabeth Ewart; space and society in central brazil: a panara ethnography.

2.w. hughey; nationalist, antiracists and the shared meaning of race;2012 ;standford university press.

Online Resources: (e- Resources/ e- Books/ e- Learning Portals)

- <http://www.swayamprabha.gov.in/index.php>

<http://vidyamitra.inflibnet.ac.in/index.php>

<http://epgp.inflibnet.ac.in/home/viewsobject>

PART D: ASSESSMENT AND EVALUATION

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Comprehensive Evaluation (CCE): 20 Marks

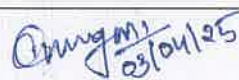



Semester End Exam (SEE): 80 Marks

Internal Assessment: Internal Test of 20 Marks each and Assignment of 20 Marks

Continuous Comprehensive Evaluation (CCE)

Semester End Exam (SEE)	Pattern -FOUR Questions (A, B, C, D) from each Unit
	Question - A & B: (Compulsory) Very short answer type (02 each) 04 x 5 = 20 Marks
	Question - C: Short answer type question 05 x 5 = 25 Marks
	Question -D: Long answer type question 07 x 5 = 35 Marks
	Total = 80 Marks

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